Emmanuel Development Association

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Annual Report 2020

We work for Children, Change and Sustainable development.

VISION

EDA envisions bright future for children.

MISSION

To improve the well being of vulnerable Children, Youth and women through promoting right based and community led development approach.

Contents

Message from the Executive Director	1
Glossary	2
ACROMNYMS	3
Country Overview	4
EDA'S Organizational Profile	5
EDA'S DEVELOPMENT THEORY OF CHANGE	6
Family Helper Program	7
SUCCESS STORY Rising from the scratch	8
COMMUNITY BASED CHILD DEVELOPMENT PROJECT /BORA	9
SUCCESS STORY No more dirty Water	10
READ II COMMUNITY OUTREACH PROJECT	11
ACCELERATED LEARNING FOR AFRICA/ADDIS ABABA	12
SUCCESS STORY I catch my dream and there is no way to back	13
ACCELERATED LEARNING FOR AFRICA/BORA WOREDA	14
SUCCESS STORY Turn from out of school to	15
EARLY CHILDHOOD EDUCATION PROJECT	16
USAID CARING FOR VULNERABLE CHILDREN (CVC)	18
SUCCESS STORY Thank you for saving my life and care for my beloved son	20
PROMOTION OF SAFE MIGRATION OF GIRLS AND WOMEN IN SOUTH WOLLO	21
INTEGRATED COMMUNITY BASED CHILD SPONSORSHIP PROJECT	22
SUCCESS STORY "Aspire for a better Future"	24
COVID-19 Response	25
MAJOR ACCOMPLISHMENTS IN 2020	26
Human Resource	28
Finance	29

Message from the Executive Director

Dear friends and families of Emmanuel Development Association (EDA).

So soon the year has come to an end. It was such a rough and tough year for everyone and the non-profit sector was not exempted from the impact of COVID-19. However, as an executive director, I continued to pledge my support to Emmanuel Development Association, shared opportunities, and made inputs in various initiatives. With focus and resilience, indeed we are proud of all the achievements that have been recorded in 2020. In addition to our regular program, EDA is involved in the emergency response mission to mitigate COVID-19 and we reached over five million (children, youth, men, and women) including IDPs in our operation areas. The pandemic, COVID-19 has been an opportunity for EDA to implement a multimodal education program for children at home during the lockdown. The multimodal education program is high tech, low tech, and no tech approaches and customized as per the context of the community in EDA operation areas.

In the midst of the COVID-19 pandemic, we stood confident, positive, and resolute in our decision to ensure that our program activities to the sustainable development program focusing children, young men and women, planned infrastructures, such as school renovation or construction, and clean water and sanitation programs have implemented and greatly achieved and positively impacted our community. 85% of our planned activities became a reality.

In all, 217575 children, youth, men, and women were impacted through our supports across all 5 targeted regions in Ethiopia.

We are excited for a promising 2021. Emmanuel Development Association remains committed to the pursuit of the Sustainable Development Goals (SDGs) in rural /urban across Ethiopia with the inclusive development approach and gender sensitivity. You can join us to bring hope to the hopeless and bless lives!

Finally, on behalf OF EDA, I would like to express my deepest gratitude to all our donors, partners, stakeholders and members of the EDA family, including the Executive Board and, to the EDA staff, for the various support provided and the remarkable progress made in implementing activities planned for the year.

Sincerely,

Tessema Bekele (Ph.D.)

Founder & Executive Director

Glossary

Accelerated Learning (speed School)
An intensive education program that provide the first three years of primary school curriculum for out of school children in one year which help them to join their age mate groups in grade four

Community Care Coalition (CCC)
Social networks Established by the Ethiopia government to mobilize resources and provide welfare support to women, children, and other marginalized foundations.

Community Conversation
Topical discussions among community members with the help of a facilitator, where participants discuss problems/ issues and find solutions to them

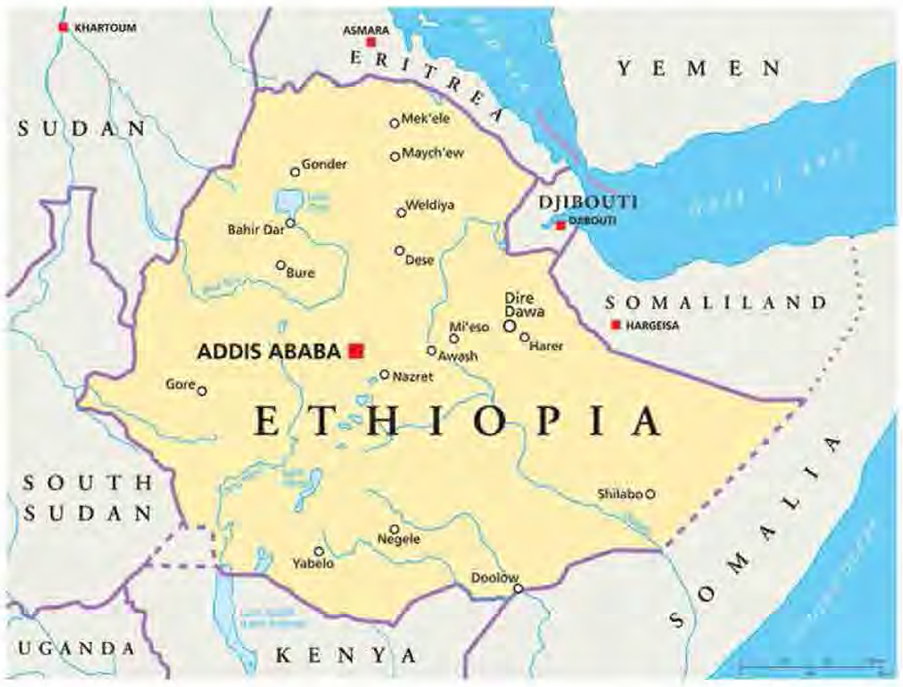
Highly Vulnerable Children (HVC)
Highly Vulnerable Children (HVC) are children under 18 whose safety, wellbeing, or development is at significant risk due to inadequate care, lack of protection or access to essential services. This definition encompasses Orphan Vulnerable Children (OVC), a term commonly used to refer to children affected by HIV and AIDS.

Saving and Credit Cooperatives (SACCOs)
A cooperative (Cooperatives) owned, governed and managed by its (their) members who live and/or work in the same community. Members agree to collectively save their money and to make loans to each other.

A **Self-Help Group (SHG)** is a village-based financial intermediary committee usually composed of 10–20 local women or men. The major goals of SHGs are: empowering women, developing leadership abilities among poor people, increasing school enrollments, and improving nutrition and family planning the use of birth control. Financial intermediation is generally seen more as an entry point to the goals.

ACROMNYMS

- WASH Water Sanitation and Hygiene
- CC Community conversation
- HHs Households
- IGA Income generating activities
- ALFA Accelerated learning for Africa
- ECCE Early Childhood Care and Education
- OVCs Orphan and Vulnerable Children
- SACCO Saving and credit Cooperatives
- CCCs Community care collations



Country Overview

With more than 112 million people (2019), Ethiopia is the second most populous nation in Africa after Nigeria, and the fastest growing economy in the region. However, it is also one of the poorest, with a per capita income of $850. Ethiopia aims to reach lower-middle-income status by 2025.

Ethiopia's economy experienced strong, broad-based growth averaging 9.8% a year from 2008/09 to 2018/19, Ethiopia's real gross domestic product (GDP) growth rebounded to 9% in 2018/19. Industry, mainly construction, and services accounted for most of the growth. Agriculture and manufacturing made lower contribution to growth in 2018/19 compared to the previous year.

Ethiopia's main challenges are sustaining its positive economic growth and accelerating poverty reduction, which both require significant progress in job creation, as well as improved governance. The government is devoting a high share of its budget to pro-poor programs and investments. Large scale donor support will continue to provide a vital contribution in the near-term to finance the cost of pro-poor programs. Key challenges are related to:

• Like the rest of the world, Ethiopia has been experiencing the unprecedented social and economic impact of the COVID-19 pandemic. The COVID-19 shock is expected to be transitory with potential recovery possible in 2021, but the overall adverse economic impact on Ethiopia will be substantial. The economic impact of COVID-19 includes the increased price of basic foods, rising unemployment, slowdown in growth, and increase in poverty.

• Ethiopia has been experiencing the worst locust invasion in decades. This may undermine development gains and threaten the food security and livelihoods of millions of Ethiopians.

• Political disruption, associated with social unrest, could negatively impact growth through lower foreign direct investment, tourism and exports.

• Limited competitiveness, which constrains the development of manufacturing, the creation of jobs and the increase of exports.

https://www.worldbank.org/en/country/ethiopia/overview Oct 13, 2020

EDA'S Organizational Profile:

Emmanuel Development Association (EDA) is an Ethiopian Civil society Organization established by Dr. Tesema Bekele in 1996 and has been operational since 1997. EDA has re-registered and accorded legal personality in 2019 with registry number 0196 in accordance with the Civil Society organizations proclamation No. 1113/2019

EDA operates in Addis Ababa City Administration, Amhara, Oromia, Southern Nations Nationalities and Peoples, and Afar regions. Since its establishment EDA has reached more than 4 million destitute children, youth, and women to get basic services in the area of Education and Child Protection, WASH and Community Health, livelihood development and capacity building

EDA's organizational structure is designed to ensure good governance. The Board of Directors is the highest body which generates policy, and exercises supervision and proximate leadership. It is composed of 7 members, (6 males and 1 female). The Executive Director assumes the next higher managerial function alongside his 6 senior management team

EDA is an autonomous, well-functioning organization which has developed policies and procedures to guide its operations, including, but not exclusively: Strategic Plan, Monitoring and Evaluation indicators and tools, Administration and Finance manuals, Annual Operations Plan, Child Protection Policy, Gender and HIV&AIDs Workplace Policy, Management Team Manual, Terms of Reference for Program and Project Teams and Accounting Manual.

To ensure its financial credibility and performance, EDA has strong internal controls and its accounts are audited annually by external certified public accountants/auditors. Reports are sent to funding agencies and appropriate government authorities. As a learning organization, EDA regularly scans its external and internal environment, responding appropriately to the prevailing situation and nationwide development policies.

Following the end of the 2015-2019 strategic plan period, EDA has begun to be guided by its 6th strategic plan which serves as a base for the plans from 2020-2022

In 2020, EDA run 11 projects with the financial and capacity building supports of Children Believe, Canadian Feed the children (CFTC), Protestant Agency for Diakonia Development, Menschen for Menschen Switzerland, Family health International 360, Geneva Global,Freedom fund, Amahara Development Association, The projects aimed at supporting destitute families and their children to empower them socially and economically. As a result, many of the destitute parents have been developing adequate economic capacity and have become capable enough to send their children to schools fulfilling all their needs. EDA is always gender sensitive and responsive development organization and most of its programs are now benefiting women, men, and children equally

EDA'S DEVELOPMENT THEORY OF CHANGE

Vision

Children's bright future realized

Impact

- Wellbeing of Children, youth and women improved
- Rights of children. youth and women protected

Outcomes

- Improved access to quality education to 475,650 children
- Improved rights of 272,764 vulnerable children
- Improved WASH and health services for 158,532 children & 494,080 communities
- Livelihoods created to 7695 youth and women
- Food security of 29,792 households improved
- Capacity of 567 CBOs to care and support vulnerable children improved

Inputs

Delivery of quality education, rights based awareness raising, promoting WASH and community health, creating livelihoods opportunities, ensuring food security of households and enhancing capacities of CBOs with an outlay of birr 419,917,212 and involvement of 160 full time staff & over 1300 volunteers, key stakeholder and other partners

Family Helper Program

Family Help Program (FHP) is a sponsorship program in EDA which is supported by Child Believe/ former Cristian Children's Fund of Canada (CCFC)/. The program provide support for the sponsored children to get a better opportunities in education, health, food and nutrition and for their families to get economic opportunity to support their children sustainably. The program also supports schools and communities to accesses basic infrastructures to help the children to attend their education in a child friendly environments.

The education support includes the provision of school materials and uniform for the children and creating safe and child friendly environment for early childhood and primary schools. The program in the physical year has constructed one block dining room which can accommodate 85 children and provide educational supplies for four government KG and primary schools. Outdoor game playing materials were also provided for Gelen # 2 and Salo Gora primary and early childhood schools respectively. Six school clubs were strengthened, through the provision of uniforms for the traffic polices, football, Red Cross and parliament clubs in the schools.. The provision of educational materials/equipment for Schools has enabled 2,100 students to attend schools regularly and develop their practical knowledge and skills. Training was conducted on continuous assessment and class room management for 30 primary school teachers from eight government schools. 60 teachers and students from government schools were trained on maladaptive behavior, child friendly teaching learning techniques, teaching learning methodology and learning through play.

Training on how to start business, financial management and relevant life changing areas of business/entrepreneurship were conducted for 20 sponsored children's families. 40 sponsored children graduated from vocational/life skill training on accounting, Industrial automotive, marketing, art, management, TEVT, computer science, nursing, auto mechanic, ICT, hotel management and pharmacist. The training and the technical support they received from the program had enabled the children to enhance their knowledge and skill in the enterprise development and business management which is a base for their future destiny.

52 children have been supported with a provision of supplementary food and improve their health and recovered from malnourishment problem. Food assistance and sanitizer supplies were provided for 448 children and families who were at risk due to COVID -19 pandemic. Awareness rising on COVID – 19 and other health related issues was conducted for 800 community members. Medical treatment was provided for 155 children and 60 sponsored children's families were provided with startup capital according to their interest and the activities they want to engage in the IGAs. 52 CBO leaders, women and children affairs, youth and child protection committee members were trained on DRR and child protection. 8 school Red Cross clubs were provided with Frist aids kit. Sanitary/hygienic materials (modes and soap) were delivered for 300 needy adolescent girls and Awareness raising on gender and gender based violence was conducted for 20 Idder, community and religious leaders in the community.

SUCCESS STORY

Rising from the scratch

Kaleab Mengistu Damte is half orphaned sponsored child. Life was very much challenging soon after the death of his beloved father due to stroke before six years ago in 2014. Mrs, yeshi, the mother of Kaleabe, is used to sell "Injera" and earned 300 ETB per month to support kaleb and his two sisters. After her husband's death she started collecting 'used plastic and metal materials' from the community and sells to the re-users. It was at this moment Kaleb got a chance to enroll in the Sponsorship program at age 4.

In 2013 Kaleab's sponsor has sent a Christmas gift 800 ETB for the family and they were able to buy two lambs which later multiplied to 18. The family sold 8 and buy furniture with 4000 ETB. In addition, they bought chickens and harvest egg and meat for the family consumption. Lately, they sold all the sheep and buy goats for the price is relatively high than the sheep.

Mrs. Yeshi said, "Now I am very much happy that my life is changed and being able to meet the family need. I am blessed with my children. They are successful in their education. The older is 18 and she is a college student; her follower is 16 and in grade 10 and kaleab is 14 and in grade 8 and my last daughter is 5 years old and attending in preschool. I am confident to support them and fill the gaps of the responsibility of a father.

I would like to thank the program who raised me from the scratch. My life would not have been as I am today in which I become model for many women in the community. Next, I all the time blessed my son for his novel idea to buy the lambs. He is an outstanding student whom I am always proud of him"

Kaleab also said that "I am so happy for having the sheep and the goats. I all the time take care of them in my free time and encourage mom to add more. Also I am very much thankful for the good deed of my sponsor who helped us to change the family life and feel as my biological father is alive. Using this opportunity, I would like to pass my love and respect for him and Emmanuel Development Association who made my family future bright and full of hope.

Mrs. Yeshi has got different award from Akaki Kality Sub City for her good work and role model activities to change the lives of the entire family. She has a plan to have a dairy cow to sell milk for it is scarce and expensive. She has saved more than 50,000 birr and she is on her way to buy a cow and fulfill her dream to bring more income to the family.

COMMUNITY BASED CHILD DEVELOPMENT PROJECT /BORA

Community Based Child Development Project has been implemented for two and half years at Bora wereda in Bote 02 & Ellen Kebeles. The main objective of this project is to enhance food security at household level through improved technologies and provision of improved seeds. In case of introducing high yielding and marketable crop and vegetable varieties, discussions were held among 88 households and they are supported with improved wheat seeds. In order to increase production Small scale irrigation technology was introduced for 58 men beneficiaries who participated in two Reflect circle discussion group. Based on the action plan of the beneficiaries financial support was provided for the purchase of water pump and onion seed. Moreover, Basic Business skill training was provided for 168 target mothers for Five days. Action plan of 43 women households, who participated in three women Reflect circles, are financially supported.

Training on Agronomics practice was provided for one day for four men Reflect circle group members in different days in Bote 02 and Ellen Kebeles. One hundred fifteen (115) members were participated. Practical training on preparation of composting was provided for 115 men farmers and also field demonstration was made for 12 selected farmers. Capacity building training was provided for 14 Dandi and Bote primary school early Child Care and Education center for two days on the preparation of teaching aid materials, teaching methodologies, ECCE class room management, care and protection of ECCE student and the management of the ECCE environment.

Teaching Aids materials, such as ECCE syllabus, different curriculum books which are prepared in Afan Oromo, English and Amharic, etc., were purchased and provided to the target Early Childhood Care and Education centers. To minimize school dropout and motivate children to stay at school, various sports materials: 8 footballs, 4 pumps, and 4 volleyballs were purchased to four target schools to make the school environment attractive and more conducive for the children.

To improve the sanitation and hygiene of the target schools water line extended from the municipality line and 2000 liter capacity water tanker was purchased and installed for Dandi primary school Early Child Care and Education center. The deep drilling borehole activity for Ellen community has finalized and started to give service for 460 households. A two days' workshop conducted on the causes and consequences of Harmful Traditional Practices (HTPs) for the target traditional leaders (Abba Geda, Sabuneta, elders of the community, etc.). With the Financial support provided for the two (one men and one women) Reflect circles they planned to involve in the production of improved wheat seeds while women members planned to engage in small scale business. From this support 53 (30 men and 23 women) households are benefited. Fourteen community discussion (Reflect) circles (10 for women and 4 for men) have been monitored. The reflect circles have a total of three hundred forty three (343) members, 228 are women's circles and the remaining 115 men

SUCCESS STORY

No more dirty Water

Megertu Ayano is one of thousands of the water project beneficiaries supported by CFTC. She said, "This water project is very near to our houses, and very health for drinking. We used to drink a river water which was contaminated by animals like crocodiles, serpents, and fish families, too. As a result of this, we were victims for many health hazards for years. But now thanks to EDA & CFTC who fulfill our dream to get clean water at our gates. This water access is not directly serving only our community, but also serving some of the communities of the upper Bote town. Many People come every day from Bote and go back with full containers and enjoy drinking safe and clean water. We are more than happy to share the water resource with our nearby communities and work together to care the resource for generation."

READ II COMMUNITY OUTREACH PROJECT

READ II Community Outreach project is USAID funded education project which is designed to be implemented in at risky community settings and schools to address the issue of Ethiopian education challenges particularly early grades reading and writing. It directly contributes to Ethiopia's existing Country Development Cooperation Strategy Development Objective #3: Improved Learning Outcomes. READ II supports grade 1-4 students, teachers, and communities as primary beneficiaries, while grade 5-8 students, teachers, and youth are secondary priorities. The regional and zonal education offices are key role players of the project in facilitating the READ II community outreach activities for a smooth implementation of the project in collaboration with the READ II staff.

READ II Community Outreach model is aimed to increase access to appropriate reading materials, provide children with additional opportunities to practice reading, strengthen parental and community engagement in support of children's learning to read, and enhance capacity of teachers through reading tailored training. It also works towards strengthening regional education bureau, and zonal and Woreda education offices to implement and adapt this model.

Emmanuel Development Association has been implementing this project in 6 woredas of Wolayita Zone: (Boloso-Sore, Humbo, Abala-Abaya, Hobicha, Kindo-Koysha, and Damot Weyide) and 4 woredas of Hadya zone (Soro, Mirab Soro, Anlemo and Shashogo woredas) in Southern Nations, Nationalities and Peoples Region. This project has included all the government primary schools found in the 10 target woredas in both zones. A total of 285 schools (151 schools in Wolayita zone and 134 schools in Hadiya zone) are target beneficiaries of the READ II project. During the year 2020, about 570 mother tongue teachers, 285 school directors, 60 woeda education office experts, 1,140 youth community volunteers, and 285 KETB leaders have got various capacity building trainings on the improvement of teaching-learning process and active community's engagement of school communities in education activities which directly contributes to the reading skills of the children. In collaboration with the Kebele leaders, education offices and the school communities, it was possible to establish and furnish 285 reading camps at community level for children to practice reading at their localities during weekends. All the reading camps were established with the contribution of the local communities. All the reading camps are facilitated by the community Literacy Leaders (youth volunteers) where two reading camps are established under one primary school and one reading camp is run by two facilitators.

This community volunteers are well equipped with the necessary training on community outreach methodologies (reading camp Curriculum, Read-Athon, storytelling, formation of reading buddies, how to produce Teaching Learning Materials from locally available materials, and on the new reading camp toolkits which is on how to manage reading camps after COVID-19.

ACCELERATED LEARNING FOR AFRICA/ADDIS ABABA

This project has been implemented in partnership with Geneva Global (GG) in Addis Ababa Koye feche woreda with the objective of bringing 90 out of school children (9-14 years old) back to school. EDA enrolled 90 out of school children in the ALFA program and 30 in the Accelerated Learning Programs (ALP). Another 78 students who were supposed to go long distances to attend their education in the government schools have also joined the ALP by the decision of the Woreda Education Office. ALFA and ALP students have completed their 1st and 2nd level education of education and took the standard exam and promoted to the third level successfully. However, the third level teaching and learning process has interrupted due to covid-19 pandemic and the process continued from home with active involvement of community facilitators. During the COVID pandemic, supervisors and facilitators devoted their time to ensure learning continuum through home take friendly materails. For this simple worksheets were prepared on proper mastery of Phase II lesson plans. These documents have been used as one strategy to continue the teaching-learning process and help the Speed School students to have individual learning pace and appreciate self reading skills. Furthermore, home visit was conducted to assit the target children and their family memebers to cope up with the COVID-19 outbreak. The response measues and family literacy learning helped the children to continue their education from home and pomote to the next level.

EDA has organized children's mother in the SHG group in collaboration with the women and children affairs office. Out of the existing SHG groups in the project target areas, 1 group is linked to the local bank and opened bank account in order to save their money on regular base. In addition, the SHGs prepared their businesses plans at group level. They group has started a liquid soap business with the kind support from EDA which worth 62,600 ETB. The government bodies have also given a 120-square-meter working space for the SHG. The SHGs groups have used their savings to purchase the necessary items for the production of the liquid soap. Since the COVID outbreak, liquid soap has been one of the scarcest item in the market and good opportunity for the SHGs. The mothers have shifted their business plan in the way that it will respond to the COVID-19 response.

SUCCESS STORY

I catch my dream and there is no way to back

Bogalech Dejene, 11 years old, is one of the students involved in ALFA speed school program. She was born in the rural part of Ethiopia. As any one of the rural girls, she had no access to education until age 10 even though she had strong desire to see herself in school with other children. Once in a while, she has got an opportunity to inform her aunt about her interest for education and got the chance to live in Addis Ababa. The problem was to find a school which can accommodate her in grade 1. While they were looking for school access, they heard about ALFA program and Bogalech joined the speed school program/ oromipha class in Koye feche primary school. When she joined the program, she doesn't even know to read a single alphabet and mange to write with a pencil. The teacher has given much attention and supported her to manage all her challenges and became best student in the class in a very short period of time. Currently, she is in grade 3 and fulfilled her childhood dream. She said, "I catch my dream now and will continue further till I finish my university education and become a medical doctor. I have also a dream to be a role model for other children and aspire to support poor children like me to get the chance of education at the right age

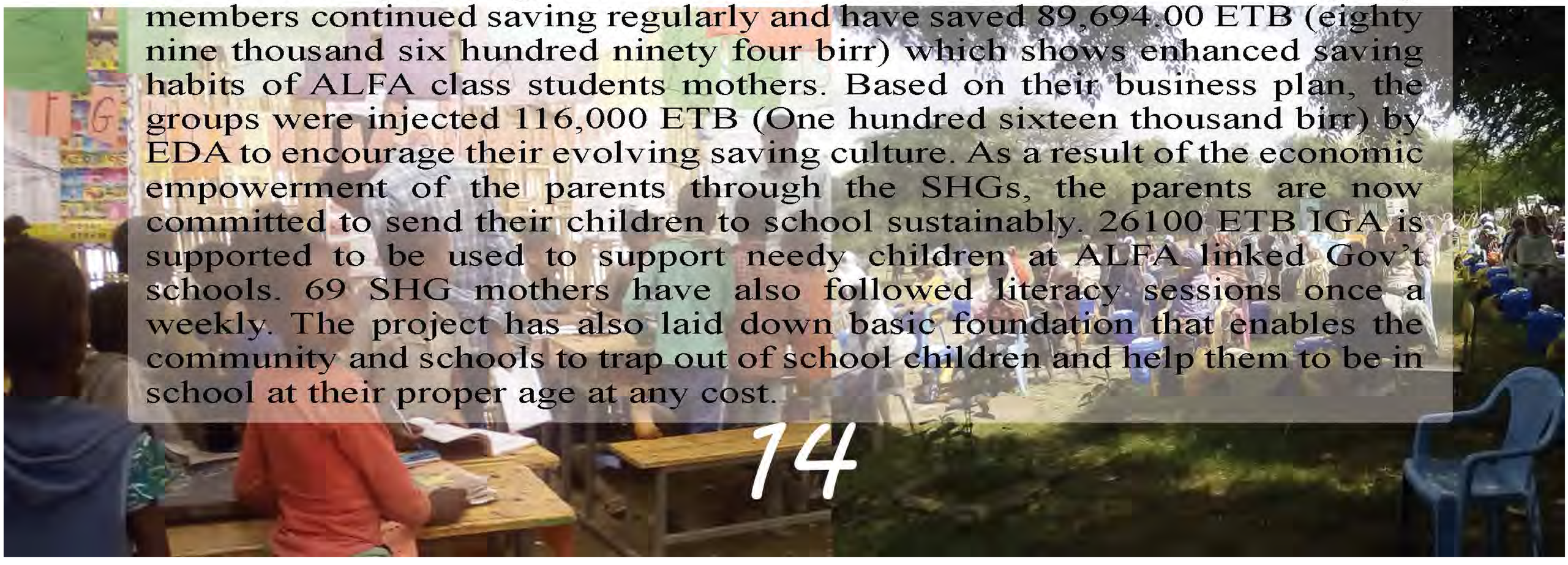
ACCELERATED LEARNING FOR AFRICA/BORA WOREDA

Accelerated Learning for Africa (ALFA) is one of the projects being implemented in partnership with Geneval Global in East Shoa zone, Bora woreda. The purpose of this project is to bring 1206 out of school children in both ALFA and ALP program back to school and complete the three years primary school program in one year through accelerated learning strategies. Accordingly, 614 children enrolled in ALFA class and 592 in ALP program in six government schools.

In order to help the children to be successful in their speed school program, this project has provided **17838** different class room supplies and learning packages like exercise books, pens, pencils, chalks, manila papers, markers, color pencils, nail, dusters, flip charts , plasters, rulers, staplers, staples, jaricans, sharpeners, erasers and clippers. Moreover, the project has provided 285 different materials like combined desks, Black boards and slate boards for better facilitation of education. 30 bags also distributed to the pre-school children and the young facilitators. On other hand, 586 text books and 840 supplementary books provided to grade 1-3 students to keep quality of education. 6 ALFA and ALP Classes were renovated to keep the standard and to make conducive environment for the teaching and learning process.

22 ALFA facilitators and 35 selected primary school ALP class teachers, 12 school directors, 6 school supervisors & 3 Wereda Education Office (WEO) experts were trained on learner centered (ABL) methodologies. This has created access to quality education and a bright future where 1102 formal ALFA and ALP class students were identified. As result **588 (95.67%) (M264, F324)** ALFA students and **514 (86.82%) (M=271 F=243)** ALP students promoted to grade two according to the free promotion policy of the government following the COVID-19 pandemic. A one round training was provided for 36 selected primary school teachers, 6 school directors, 6 school supervisors and 3 WEO experts on learner centered methods and 6 ECoP group was established among 151 (M=85 F=66) teachers and directors within 6 linked schools. 6 register books and other stationeries were also distributed to facilitate the reflection program of the ECoP groups.

In addition, the project has organized children's mothers in 20 self-help groups (SHGs) with the objective of addressing the economic barriers of 614 destitute parents/guardians to send their children to school. 413 group members continued saving regularly and have saved 89,694.00 ETB (eighty nine thousand six hundred ninety four birr) which shows enhanced saving habits of ALFA class students mothers. Based on their business plan, the groups were injected 116,000 ETB (One hundred sixteen thousand birr) by EDA to encourage their evolving saving culture. As a result of the economic empowerment of the parents through the SHGs, the parents are now committed to send their children to school sustainably. 26100 ETB IGA is supported to be used to support needy children at ALFA linked Gov't schools. 69 SHG mothers have also followed literacy sessions once a weekly. The project has also laid down basic foundation that enables the community and schools to trap out of school children and help them to be in school at their proper age at any cost.



SUCCESS STORY

Turn from out of school to

Lemi Shanko Dadi, 13, is one of ALFA class students. He was born in Tubbe suti kebele in Bora woreda Oromia region in 2000 E.C. Lemi did not join school when he was seven (7) years old like any other children in his village because his family were economically poor. His main duty was to look after cows and sheep and fetch water from a river. Luckily, in the year 2017 he got a chance to join ALFA class with other children in his village. Lemi is naturally active and follow his education attentively and he was one of the fastest student in the class. At the end of the year Lemi promoted to grade 4 and join his primary school near his village. In his school Lemi has become one of the best performing and model student with high grade average. His mother Ayantu has also joined the SHG group and engaged on rearing small ruminants. She bought two sheep to rear and support Lemi. So far, she has sold one and purchased educational material for her son to pursue his education without any absenteeism. Ayantu is now very confident to support Lemi to keep his school performance and even does better in his future study. She thanked God and EDA for this good opportunity to turn her child from out of school to school children.

EARLY CHILDHOOD EDUCATION PROJECT

EDA has constructed a learning class room for Gelan ECCE center which can accommodate 40 children per class room. The additional class rooms reduce the pressure of the school to manage double students in one classroom and are equipped with necessary teaching and learning materials, infant chairs and child friendly tables. Moreover, 24 (23 F) teachers and school leaders trained on governance, class room management, and production of teaching aid materials.

EDUCATION FOCUS FOR MARGINALIZED GIRLS

"Education Focus for marginalized girls' project" is one of the projects implemented in Minjar Shenkora Wereda, Amhara region. The aim of this project is to improve the social well -being and educational opportunities of 10,000 most marginalized girls and empower their parents through training and provision of seed money.

Accordingly, in this physical year, 450 girls in 15 target schools have provided with different educational materials, sanitary pads, under wears and soaps. The provision has assisted the girls to attend their school programs regularly and with full confidence.

Moreover, protective materials such as face mask, hand sanitizer and soap provided in each training sessions to prevent girls and school communities from COVID-19. 121 parents, community leaders, teachers, boys and girls trained on the concept of gender imbalance and boys' engagement. The training mainly focused on the roles of parents, community leaders, teachers, boys and girls to practice and support gender equity, equality and girls' education.

Figure 1 Educational and sanitary material support

EDA has trained 90 female teachers from 15 target schools on mentorship and coaching to assist destitute girls sustainably. The purpose of the mentorship service for girls in schools is to enhance their understanding on the issues and to impart guided behavior towards school retention, increased school performance and life skills.

To improve School leadership, governance and to promote community engagement 108 school leaders, PTA and Kebele Education Training Board members trained on participatory school governance system to enhance girls' school performance and their attendance in schools. The purpose of the training was to exercise and implement school policies, plans and budgeting to accommodate girls' issues and improve quality, equity, access and efficiency of school system for improved sustainable education.

USAID CARING FOR VULNERABLE CHILDREN (CVC)

USAID Caring for Vulnerable Children (CVC) Service Project is PEPFAR-funded program implemented in collaboration with FHI360. The program aims to improve the health and wellbeing of 12,206 Orphans and Vulnerable Children (OVC) and their families in Debre berhan and Shewa Robit town.

The project mainly focused on achieving 95-95-95 HIV AIDS goals through Referring OVCs and caregivers to health services that ensure their health care. Risk assessment has been conducted and 7212 OVC and 2259 caregivers have been identified and referred to the health facilities for testing to know their HIV status. Accordingly, 8 OVC and 10 caregivers become HIV positive and linked for anti-retroviral treatment. Continuous adherence counselling service and viral load monitoring conducted to 282 HIV positive OVCs, out of those 242 OVC viral load become below 1000 copy, the remaining 40 OVC are above 1000 copy and link to different service package to decrease their viral load. Taking in to an account HIV positive OVC and Care givers are most vulnerable to COVID-19, EDA has provided sanitary materials to 282 OVC and 478 Care givers and food support to 207 OVC and 298 Care Givers.

Fig 1: Menstrual Hygiene & HIV Education

Fig 2: Health Review meeting

Economic Strengthening Services have been provided to caregivers and adolescent OVCs to improve their livelihood. The economic empowerment activity aims to empower the caregivers to meet their house hold basic needs through village saving and loan association. All the new and existing 186 VSLA conducted weekly and biweekly saving meeting and collected ETB 2,594,302. The group in this physical year has disbursed ETB 848257 loan to 690 beneficiaries to start/expand their businesses. Based on their bylaw 143 VSLAs conducted annual capital share and shared ETB 2,009,712 to 2605 VSLAs members and start the next term. Due to Economic improvement and changes in the life style of HHs, the needs of 4429 OVCs are fulfilled, the socioeconomic problems HHs solved, social bondage of VSLAs members increased, the saving habit of beneficiaries improved, and the caregivers started and expand their Micro Enterprise activities.

Fig 3: Asset Transfer

The capacity building activity of the project enable the government structures and CCCs to improve their planning, management and financing systems to support the implementation of the project sustainably. To this effect, the project delivered training for 18 CCCs members on asset mapping, preparation of service directory, resource mobilization, documentation, planning and reporting. As a result, all the CCCs groups mobilized birr 1,903,638 in Cash and kind from the community and covered the educational , health and nutrition expenses of 4525 OVC and 2818 CG who have already graduated from the project after conducting HHs monitoring and graduation readiness assessment.

SUCCESS STORY

Thank you for saving my life and care for my beloved son

W/ro. Degetu Getachew is a mother of Yeshak Getahun who is seven years old. Ato Getahun, the bread winner of the house died in 2018. Since then, the family has fallen in to an economic challenge and Degitue stop to take ART and frequently ill and bedridden. After the CVC case management In January 2018 Yeshak knew his status and luckily was negative. It is this time that the family got the asset transfer Support from EDA which gives them hope and bright future. Degetu got a provision of Business Development service and engaged in selling corn, bean flour, onion, potato's and eggs on

Moreover, she has been attached to a Village saving association and become a member of VSLA group and saved 50 birr weekly and has a total saving of 2400ETB. She took 4500 birr loan and fully paid to the group and has another 9000 in Commercial Bank of Ethiopia and 6000 in Amhara credit and saving association.

She said, "I am now happy and enjoy working and actively participate in the saving group. I am taking also the ART regularly and my healthy is much improved. The case worker from EDA is visiting us two days every week and support us with her advice. Yesehak is grade one and goes to school every day and happy to be with other children in the school. I see big hope and future in him. He will succeed and be a future leader in the country. The project has covered all his expenses for school and I have no any worry. I thank EDA and the donor organization for their support and save my life to care for my beloved and humble child Yeshak.

PROMOTION OF SAFE MIGRATION OF GIRLS AND WOMEN IN SOUTH WOLLO

"Promotion of safe Migration of Girls and women project" is one of the projects implemented in Amhara Region in South Wollo to protect girls, women and community members from abuse, exploitation and even death in the time of migration from place to place to search a job with in the country or abroad. The project is funded by the Freedom fund to raise community awareness through community conversation sessions, strengthen school clubs and anti- trafficking task force and provide vocational training for potential migrants.

In this physical year, community conversation/CC/ programs have been undertaken among the target community members to enhance their knowledge on unsafe migration and promote safe migration. The sessions were facilitated by returnees from Middle East who shared their personal experiences in the time of migration. The community awareness conducted through 30 minutes public through the radio programs which targeted a half a million people at large. Furthermore, school clubs have been established and strengthen to raise awareness of the vulnerable girls and school communities against unsafe migration. In order to strengthen the legal service system and other services through involving various multi-sectors the program has linked with the office of prosecutors, public transport regulatory organs, office of women and children affairs, office of labor and social affairs etc. The formation of referral system among kebele administration, schools and immigration agency on the issuance of passport ID with referring to the exact age of potential migrant girls and adolescents. Provision of vocational skill training that enable potential migrants to work in the country and abroad have been jointly implemented both by public and private training institutions. In this regard, 155 potential migrant girls and women who have received vocational skills and pre-departure training have become more successful in the country and abroad. The project in collaboration with key multi-sectors has selected the most successful institutions to provide vocational skills, housekeeping, language training and life skills based on the interests of the potential migrants. The project together with key multi-sectors lobbied and encouraged the private sectors to expand and improve vocational training centers in line with the desired quality, standard and job matching services.

To ensure the sustainability, the project has established and strengthened anti-trafficking taskforces in 4 sub-city and 17 kebeles in Dessie town. EDA has also organized a platform twice in a year to review the project performance together with 17 anti -trafficking taskforces structures who involved 160 senior officials/public leaders. In the year, the outstanding performers have awarded and acknowledged by the task force and EDA. The platform has increased cooperation and collaboration among taskforce members and improved the project outcomes.

INTEGRATED COMMUNITY BASED CHILD SPONSORSHIP PROJECT

"Community based child sponsorship project" is a sponsorship program in Amhara region and financed by Menshen fur Menchen , Switzerland. The program is aimed to support 1000 venerable children to get educational, health, nutrition, water and sanitation services to attend their schools properly and improve their school performances. The program also assist 588 care givers to be empowered economically to send their children to school with full confidence.

The education support includes the provision of school materials, uniform and reference books. Moreover, the project equipped four government schools with indoor and outdoor games, teaching & learning materials, and reference books. To improve School leadership, governance and to promote community engagement the school leaders and PTAs trained on participatory school governance to enhance quality education in the target schools. The purpose of the training is to exercise and implement school policies, plans and budgeting to improve quality education. The target children have been trained on how to write story and provided with memory books to record their special moments in the school and community. This activity helped them to improve their writing and communication skills.

The project facilitated nutrition and medical support for 75 households and provided them with ten kgs of wheat flour and covered their medical expenses.

24 houses have been constructed and transferred to 24 households and as a result 168 children and their family members enjoy better environment than ever before. To improve the household sanitation, 16 hand washing facilities purchased and distributed to the project beneficiaries. As part of the WASH component training has been provided for 80 children and their caregivers on WASH and their solid and liquid waste management very much improved.

In the livelihood program: -twenty-two self-help groups established and empowered with business skills and provided with matching fund to run their small income generating activities. As the result 384 SHG members start operating their business successfully.

SUCCESS STORY

"Aspire for a better Future"

Etagegnhu Haile, 38 is a mother of 2 children and member of "Siyalfe waza" SHG organized by EDA's economic support program. Etagenhu lives in Debre Birhan town, kebele 02 and was a daily laborer and house maid before her child enrolled in the sponsorship program. Lack of adequate start -up capital and marketing skill were here limitations to start her own business and support her family. The program provided her the necessary business skill training and loan provision in three rounds. 1,500 in the first, 2500 in the second and 4000 in the third. She has paid all her loans selling vegetables in the local market. She earns 1820 birr weekly profit, led a decent life and expanded here business. She has also hired an assistant and paid her a salary to serve her clients efficiently. Now, she has another saving in the local equb in addition to her saving in the SHG. She said, "I am very comfortable with my business and hope it will grow to a higher level. My children are happy for they are able to get what they need for school, eat timely and are healthy. They encourage me a lot and learn the result of hard work and perform well in the school."

Etagegnhu does not wait for free handout rather believes that a little effort with high commitment can change life sustainably. She also encourages and assist her group members to be successful in their business. She has not yet satisfied with her achievement and aspires to see herself a middle income citizen in short term and rich in long term to help other poor women like her. She said, "I thank EDA and its supporters to help me to aspire my future better than now."

COVID-19 Response

COVID-19 pandemic has become health and socio economic barrier to children, mothers/caregivers and communities of all age groups. This incidence leaves many households with shortage of food and other basic needs. To alleviate those challenges, EDA with the financial support of Freedom Fund, Banyan Tree Foundation, USDAID/FHI 360, Menchen fur Menchen Switzerland and Children believe has provided awareness on the pandemic, emergency food, facemasks, hand sanitizers and medical services. Despite all the effort, the spread of the virus is still rising and became a cause for hundreds to die. EDA is still promoting social distancing, wearing face masks and hand washing practices to protect its beneficiaries and communities from loss of life and destruction of their economic activities.

Overall, 1951 children and 750 families in Amhara region have been provided with emergency food items and sanitary materials. (212 quintals wheat flour, 34 quintals of rice, 20 quintals of pulse, 122 quintals of manufacturing products, 1646 litres of cooking oil, and 8287 laundry soap, 900 underwear and sanitary pads). 50,082 community members received awareness on COVID-19 through brochures and 185 radios and 500 reference books provided to the children to attend the school program from Home. In Addis Ababa EDA has provided educational support for 588 ALFA students through home to home visit and food support for 40 poor mothers in wereda 4. The children got tutorial support by the community facilitators; received worksheets and exam and promoted to the formal primary schools. The parents received food items, detergents and sanitizers. Awareness on COVID-19 has also been given to the target communities by health experts and EDA staff.

MAJOR ACCOMPLISHMENTS IN 2020

- 600 and 450 disadvantaged girls supported with educational materials and sanitary materials respectively.
- 108 members of school leaders, PTA and KETB trained on participatory school governance system
- 140 ECCE facilitators, teacher, school directors, and education experts trained on participatory school governance, school management and leadership and ECCE care and teaching.
- 500 students school fees covered.
- 400 sponsored children Provided with memory books or tree of life exercise to write their life and families' stories
- 185 radios provided for students to attend radio lesson from home.
- 500 reference books provided for students to attend their education from home to protect themselves from COVID 19 pandemic.
- 2155 OVCs linked with community-based tutorial support
- 2044 OVC supported with scholastic materials and school uniform.
- 704 (M= 320,F=384) Children(9-14 years old) out of which 73 drop out and 541 Never Enrolled (out of these 1 Orphan, 38 Half Orphan and 1 Disable) children have been benefited and promoted to the formal school through ALFA project.
- 622 (M= 329, F=293) ALP Children, 562(M= 284, F=278) never enrolled, 30 (M= 25, F=5) drop out (out of these 3 orphan, 23(M=11, F=12) half orphan and 1(F=1 with disability) enrolled in six government schools.
- 17838 different class room supplies like exercise books, pens, pencils, chalks, manila papers, markers, color pencils, nail, dusters, flip charts , plasters, rulers, staplers, staples, sharpeners, erasers and clippers provided to ALFA students and respective schools.
- 586 student text books and 840 supplementary books of grade 1-3 were provided to schools to keep quality education.
- 138 girls trained on life skill and re- train their peers. 884 and 250 sponsored children received educational materials, school uniform and tutorial support respectively.
- 268 OVC provided with Legal service.
- 372 OVC and CGs provided with treated Mosquito Net.
- 904 parents trained on Positive parenting.
- 200 OVCs trained on sexual violence prevention training
- 8287 laundry soap, 900 underwear and sanitary pads distributed for 1951 boys and girls.
- 549 OVC and 695 caregivers' access to health insurance.
- 155 children got Medical checkup and treatment in EDA medium clinic.
- 321 caregivers organized in self-help group and trained on business and marketing skills
- 5 existing SACs with 391 members able to save birr 1,056,234.
- 22 SHGs with members of 384 saved birr 636,469 in the year.
- 297,000 ETB matching fund provided to 99 caregivers
- 848,257 birr loan disbursed to 690 beneficiaries.
- 20 self-help groups (SHGs) organized with objective to address economic barriers of 614 destitute parents/guardians to send their children to school. 413 group members continued saving regularly and have saved 89,694.00 ETB (eighty nine thousand six hundred ninety four birr)
- 90 caregivers trained on Parma gardening, compost preparation and food preparation.

- 1951 children and 750 families provided with emergency food items (212 quintals wheat flour, 34 quintals of rice, 20 quintals of pulse, 122 quintals of manufacturing products, 1646 liters of cooking oil.
- 1189 OVC access to Food service.
- 448 at risk children and their families provided with Food assistance and sanitizer supplies following Covid-19 pandemic.
- 105 CCCs members trained on resource mobilization
- 512 Care Givers trained on VSLA.
- 2,594,302 birr saved by VSLAs members.
- 4525 OVC and 2818 CG graduated from the project based on the pre-set criteria
- 17 anti - trafficking taskforces established and strengthen
- 9000 leaflet and brochures distributed to educate the community on COVID-19.
- 50,082 community members received awareness on COVID-19 through brochures.
- 1915 face mask, and 260 hand sanitizers provided to children and their families.
- More than 423 HH supported in different food items and sanitary materials to prevent them from COVID -19.
- Awareness raising provided to 800 community members on COVID – 19 and health issues

COVID RESPONSE

- 9000 leaflet and brochures distributed to educate the community on COVID-19.
- 50,082 community members received awareness on COVID-19 through brochures.
- 1915 face mask, and 260 hand sanitizers provided to children and their families.
- More than 423 HH supported in different food items and sanitary materials to prevent them from COVID -19.
- Awareness raising provided to 80,000 community members on COVID – 19 and health issues

CHALLENGES

- COVID-19 (teaching and learning process affected and economic activities slow down
- Manifestation of desert locust adversely affected crop production
- Business activities of the target beneficiaries collapsed due to the outbreak of COVID-19
- Market inflation to buy goods and services
- Low level of commitment among different multi-stakeholders.
- Unmet need of large number of needy children, women and youth in the target areas
- Current political unrest in the country

LESSONS

- Working with the local authorities much worth to implement projects successfully and sustainably.
- Working closely with local leaders gives an easy reach to the community and faster decisions
- Matching fund and business skills development empower the socioeconomic status of women and children
- Use of technology on Video conferencing and other communication means during COVID-19 pandemic gave us new learning opportunities.
- The referral Linkage service is the best way to address the need of potential migrants
- Increasing income of poor households' ensured children care and education and decrease school dropout and ensure food security
- Empowering women through financial support and continuous awareness raising training give them confidence to make their own decisions and increased their participation in social and economic affairs.
- Communities (mothers) can learn better when they discuss on their issues

Human Resource

S/N	Education Qualification	Male	Female	Total
1	Ph.D	1	-	1
2	Master's Degree	6	5	11
3	Bachelor's degree	28	13	41
4	Diploma	6	20	26
5	TEVT	9	22	31
6	12th Complete	2	1	3
7	10th Complete	17	16	33
8	Below 10th Grade	8	2	10
	Total	77	79	156
	Volunteers	371	1769	2140

Finance

EMMANUEL DEVELOPMENT ASSOCIATION
STATEMENT OF FINANCIAL PERFORMANCE
FOR THE YEAR ENDED 31 DECEMBER 2020
(In ETB)

	2020	2019
Revenue from non-exchange transactions		
Donations and contributions	42,735,579	45,947,127
Donations in kind -Brot	1,414,028	213,879
	44,149,607	**46,161,006**
Revenue from exchange transactions		
Other Income	2,668,676	1,629,260
Total revenue	**46,818,283**	**47,790,266**
Expenses		
Program Expenses		
Salaries and benefits	11,007,579	15,666,417
Education support and school building (Educational materials, Water well, livelihoods, etc.)	9,278,134	12,098,377
Integrated community development(Business skill, Vocational & employment trainings)	-	3,149,220
Child sponsorship and school fee(Fees, educational supplies, tutorial, trainings)	7,774,697	2,421,385
Health and HVC (HIV care, sanitation, support vulnerable children)	2,795,308	6,801,090
Integrated multi sector child protection(safe migration, child rights)	685,425	3,982,122
Wash and sanitation(Clean water, hygiene, renewable energy)	-	2,909,134
COVID-19 Emergency Support	1,904,389	-
	33,445,532	**47,027,745**
Administrative Expenses		
Salaries and benefits	3,693,749	1,142,344
Audit fee	93,950	107,178
Telephone, Internet and postage	301,304	133,434
Utilities	187,669	106,531
Fuel and lubricant	249,015	153,646
Repair and maintenances	304,677	318,003
Vehicle insurance	9,081	70,604
Medical insurance	63,378	35,600
Capex	61,936	51,768
Office rent	87,000	9,679
Stationery and office supplies	324,296	243,048
Coordination cost	806,919	836,367
Monitoring and report	38,000	30,001
Documentation	12,375	144,000
Bank service charging	6,288	9,499
Depreciation	1,004,308	795,871
Amortization-Intangible Assets	11,753	-
Amortization - Leasehold land	1,162,083	1,162,083
Miscellaneous	8,485	1,874
Administrative expenses total	**8,426,266**	**5,351,529**
Total expenses	**41,871,798**	**52,379,275**
Surplus(Deficit) for the year	**4,946,485.81**	**(4,589,009)**

EDA IS EXTREMELY GRATEFUL TO THESE DONORS

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